Theories of Atomic Structure and Bonding

What is Electromagnetic Radiation?

A successive series of systematic fluctuations in the intensities of very tiny electrical and magnetic forces

In other words, a light wave (or any other type of wave: microwave, gamma wave, etc.)

Word	Definition
Wavelength (λ)	The distance separating maximum values of a wave
	Measured in meters (m)
	• As radiation moves away from its source, the maximum values of the EM forces are regularly spaced. The distance separating maximum values of a wave is called wavelength
Frequency (f)	The number of oscillations of a wave in a given time frame
	• Measured in hertz $(1 Hz = 1 s^{-1})$
Amplitude (height)	The intensity of a wave
	• Mathematically, the distance between the extremes of wave and the equilibrium point
	• A wave with a higher amplitude has a greater intensity (is brighter) than a wave with a lower amplitude
Nodes	Opposite of amplitude.
	• The point on wave where Amplitude = 0 m
	Point where the wave interests the equilibrium point

What is the difference between travelling and stationary waves?

Travelling Waves \rightarrow There are no nodes or antinodes

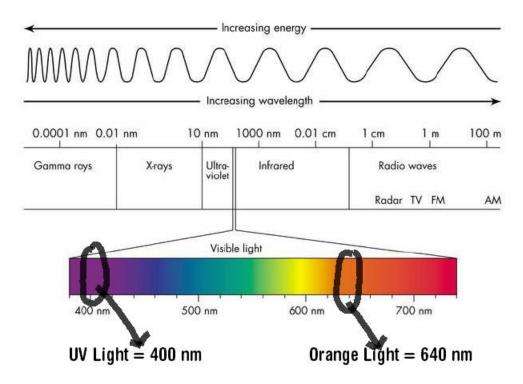
Stationary Waves \rightarrow Nodes and antinodes stay in position.

What is the ultraviolet catastrophe? What is black-body radiation? How did Planck explain this? Look on attached sheets.

What is a photon? Compare the energy in a photon of orange light and UV light?

A photon is a "package" of light energy; a quantum of EM radiation.

Example \rightarrow Imagine a water balloon. Some water balloons have more water than other water balloons; however, the amount of water in each balloon is discrete (quantifiable, or finite).



Energy of orange light = 640nm

Energy of UV light = 400nm

Word	Definition
Emission Spectrum	 The release of colored line spectra when atoms in an excited state emit photons as they fall to a lower energy level (from n=2 to n=1)
Spectroscopes	• A tool used to form the basis of an analytic method called spectroscopy (a technique for analyzing spectra; the spectra may be visible light, infrared, UV or X-Ray)
Bright-Line Spectrum	• A series of bright lines of light produced or emitted by a gas excited by energy
Absorption Spectrum	Related to an atom's emission spectrum
	Results when electrons absorb photons of certain wavelengths, and so
	are excited from lower energy levels to higher energy levels

What were the models of Thomson and Rutherford? What were the problems with these models? <u>Thomson</u>

After discovering the electron in 1897, Thomson proposed his version of the atomic model: a positively charged sphere embedded with sufficient number of electrons to balance (neutralize) the total charge.

Since the proton had yet to be discovered, Thomson opted to give the *entire* sphere a uniform, positive charge.

Problem \rightarrow Upon the discovery of protons, the entire model became useless. Also didn't account for energy levels, the movement of electrons, etc.

Key experimental work	Theoretical explanation	Atomic theory
Arrhenius: the electrical nature of chemical solutions	Atoms may gain or lose electrons to form ions in solution.	Matter is composed of atoms that contain electrons (negative particles) embedded in a positive material. The kind of element is characterized by the number of electrons in the atom.
Faraday: quantitative work with electricity and solutions	Particular atoms and ions gain or lose a specific number of electrons.	
Crookes: qualitative studies of cathode rays	Electricity is composed of negatively charged particles.	
Thomson: quantitative studies of cathode rays	Electrons are a component of all matter.	
Millikan: charged oil drop experiment	Electrons have a specific fixed electric charge.	

Rutherford

Rutherford's model of the atom was the most in-depth and most detailed model of his time. Rutherford proposed that:

"An atom is composed of a very tiny nucleus, which contains positive charges and most of the mass of the atom. Very small negative electrons occupy most of the volume of the atom. For the most part, the atom is an empty place."

Problem \rightarrow an atomic nucleus composed entirely of positive charges should fly apart due to electrostatic forces of repulsion. Rutherford's nuclear atom couldn't adequately explain the total mass of the atom.

Key experimental work	Theoretical explanation	Atomic theory
Rutherford: A few positive alpha particles are deflected at large angles when fired at a gold foil.	The positive charge in the atom must be concentrated in a very small volume of the atom.	An atom is composed of a very tiny nucleus, which contains positive charges and most of the mass of
Most materials are very stable and do not fly apart (break down).	A very strong nuclear force holds the positive charges within the nucleus.	the atom. Very small negative electrons occupy most of the volume of the atom.
Rutherford: Most alpha particles pass straight through gold foil.	Most of the atom is empty space.	

Bohr's Contributions to Quantum Theory

Bohr's Atomic Theory \rightarrow Electrons travel in circular orbits with quantized energy – energy is restricted to only certain discrete quantities. There is a maximum number of electrons allowed in each orbit. Electrons move from energy level to energy level depending on the stimuli (i.e. e- could "jump" from n=1 to n=2 after absorbing a photon of energy. A photon is emitted as the electron "drops" to a lower level, n=2 to n=1)

The Bohr Atomic Model

- 1. The atom has only specific, allowable energy levels, called stationary states. Each stationary state corresponds to the atom's electrons occupying fixed, circular orbits around the nucleus.
- 2. While in one of its stationary states, atoms do *not* emit energy.
- **3**. An atom changes stationary states by emitting or absorbing a specific quantity of energy that is exactly equal to the difference in energy between the two stationary states.

Scientists	Contributions
Louis de Broglie	Dual nature of light (matter and waves)
	Dual nature of matter (electrons are matter waves)
Werner Heisenberg	• Uncertainty Principle \rightarrow cannot know the location and the velocity at the same time
Erwin Schrodinger	General Wave Equation
	Schrodinger's Cat

What are the 4 Quantum Numbers?

- 1. $n \rightarrow \text{principal quantum number (energy levels: } n = 1 \rightarrow \infty$)
- 2. $\ell \rightarrow$ angular momentum quantum number [l = 0 (s), 1 (p), 2 (d), 3 (f)]
- 3. $m_l \rightarrow$ magnetic quantum number; specifies the orbital
 - if l = 0; $m_l = 0$ ("s" orbital)
 - if l = 1; $m_l = [-1, 1]$ ("p" orbital)
- 4. $m_s \rightarrow$ magnetic spin
 - Clockwise $\rightarrow +\frac{1}{2}$
 - Anti-Clockwise $\rightarrow -\frac{1}{2}$

What is the evidence that electrons have two directions of spin?

1. The Pauli Exclusion Principle: no two particles can occupy the same quantum state at the same time.

So if you have two electrons in the same orbital, they can't have the same spin, or else everything about them would be the same. Its basis is in the fact that all quantum objects are unique. If 2 quantum objects (electrons) were in the same orbital with the same spin, you would no longer be able to distinguish them from each other, which would violate this uniqueness principle.

As for the ½, it was derived from the Stern-Gerlach experiment, where an electron beam was passed through a magnetic field and the beam split into 2 halves. One half of the electrons go up and the other

half go down. So the probability of seeing an electron with spin up is $\frac{1}{2}$ and the same for the electron with spin down.

2. An electron spin s = $\frac{1}{2}$ is an intrinsic property of electrons.

Electrons have intrinsic angular momentum characterized by quantum number 1/2.

"Two types of experimental evidence which arose in the 1920s suggested an additional property of the electron. One was the closely spaced splitting of the hydrogen spectral lines, called fine structure. The other was the Stern-Gerlach experiment which showed in 1922 that a beam of silver atoms directed through an inhomogeneous magnetic field would be forced into two beams. Both of these experimental situations were consistent with the possession of an intrinsic angular momentum and a magnetic moment by individual electrons. Classically this could occur if the electron were a spinning ball of charge, and this property was called electron spin."

http://hyperphysics.phy-astr.gsu.edu/Hbase/spin.html

http://web.clark.edu/nfattaleh/classes/141_151/LectureNotes/141TroCh8.pdf